

Name _____

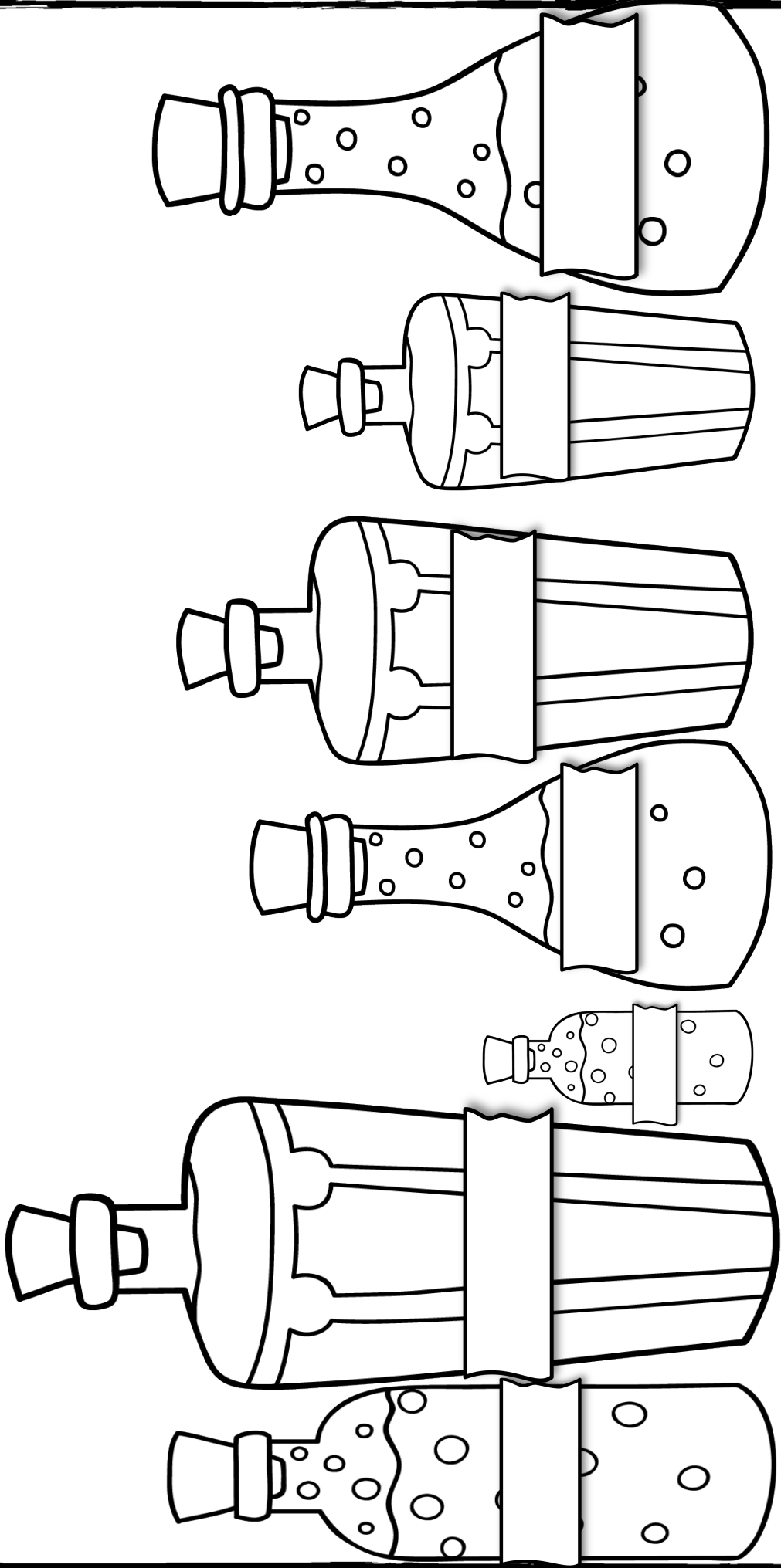
Potions Riddle

Reread the riddle from Chapter 16. See if you can figure out which potion will do what! Label each bottle on the next page.

Danger lies before you, while safety lies behind,
Two of us will help you, whichever you would find,
One among us seven, will let you move ahead,
Another will transport the drinker back instead,
Two among our number hold only nettle wine,
Three of us are killers, waiting hidden in line.
Choose, unless you wish to stay here forevermore,
To help you in your choice, we give you these clues four:
First, however slyly the poison tries to hide
You will always find some on nettle wine's left side,
Second, different are those who stand at either end,
But if you would move onward, neither is your friend,
Third, as you see clearly, all are different size,
Neither dwarf nor giant holds death in their insides,
Fourth, the second left and the second on the right
Are twins once you taste them, though different at first sight.

Potions Riddle

Label each bottle with what it contains.

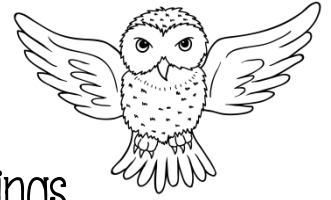


Name _____

Date _____

Harry Potter and the Philosopher's Stone

Chapters 12-17 Test



+ _____ /10 pts.

Section 1: RL.4 "I can determine the meanings of unknown words as they are used in text."

Directions: Draw a line to match the vocabulary word to the definition

- | | | | |
|-----------------|-----------------------|-----------------------|---|
| 1. sweltering | <input type="radio"/> | <input type="radio"/> | a. To be very annoyed |
| 2. steeling | <input type="radio"/> | <input type="radio"/> | b. to deeply regret or be sorry for something |
| 3. remorse | <input type="radio"/> | <input type="radio"/> | c. to strongly dislike something/hate |
| 4. exasperation | <input type="radio"/> | <input type="radio"/> | d. to take something away because you can |
| 5. loathed | <input type="radio"/> | <input type="radio"/> | e. to get yourself ready to do something |
| 6. confiscated | <input type="radio"/> | <input type="radio"/> | f. uncomfortably hot |

Directions: Choose the BEST definition for the underlined word in the sentence.

7. They stepped over the threshold, and immediately a fire sprang up behind them in the doorway.

- A. a strip of wood, metal, or stone forming the bottom of a doorway and crossed in entering a house or room.
- B. the beginning of an airport runway on which an aircraft is attempting to land.
- C. the intensity or power needed for a certain reaction to happen

8. At once, a needle-sharp pain seared across Harry's scar; his head felt as though it was about to split in two.

- A. burn or scorch the surface of (something) with a sudden, intense heat
- B. (of pain) experienced as a sudden, burning sensation.
- C. brown (food) quickly at a high temperature so that it will retain its juices in subsequent cooking.

9. What is the meaning of the "prevent"?

- a. to stop something before it happens
- b. to stop something after it happens
- c. to get something to do something
- d. to make something happen

10. What does the prefix "pre" mean?

- a. after
- b. not
- c. before
- d. perfect

+...../11 pts.

Section 2: RL.1. "I can find details in the text to explain what the text says explicitly and to make inferences."

Directions: Circle the best answer to the questions.

11. Who did not believe Harry that the Philosopher's Stone was going to be stolen?

- a. Filch
- b. Dumbledore
- c. Professor McGonagall
- d. Professor Snape

12. Who tried to stop Harry, Ron, and Hermione from sneaking out?

- a. Neville
- b. Malfoy
- c. The Fat Lady
- d. Crabbe

13. How did Harry get them past Peeves?

- a. Peeves didn't know they were there because of the cloak
- b. He acted like he was the Bloody Baron
- c. He told Peeves they were on a mission for Dumbledore
- d. He gave Peeves candy

14. How did Hermione stop the Devil's Snare?

- a. playing a harp
- b. pouring hot water on it
- c. lighting a fire
- d. stomping on it

15. What was the next enchantment the three of them came to?

- a. a potions riddle
- b. hundreds of flying keys
- c. wizard's chess
- d. a giant dragon

16. Who won the wizard's chess game?

- a. Harry
- b. Hermione
- c. Neville
- d. Ron

17. What was Snape's enchantment?

- a. the keys
- b. the potions riddle
- c. the Devil's Snare
- d. the three-headed dog

18. Who was behind the trap door?

- a. Snape
- b. Quirrell
- c. Voldermort
- d. Both B and C

19. What happened to the Philosopher's Stone?

- a. Voldermort stole it from Harry
- b. Dumbledore and Flamel destroyed it
- c. Dumbledore gave it back to Flamel
- d. Harry got to keep it.

+...../4 pts.

Section 3: RL.3 "I can describe a character from a story using details from the text."

20. What did Hagrid give Harry?

- a. a stoat sandwich
- b. a new broomstick
- c. a photo album with pictures of Harry's mom and dad
- d. a dragon egg

21. Who won the House Cup?

- a. Gryffindor
- b. Slytherin
- c. Hufflepuff
- d. Ravenclaw

22-25. Hermione, Ron, and Harry each have their strengths. How did these show when they were trying to get past the different enchantments? (Hint: who led them past each one.)

+...../3 pts.

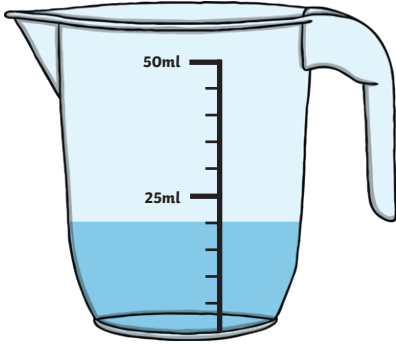
Section 4: RL.2 "I can determine the theme of a story using evidence."

26-28. Harry, Ron, and Hermione work together in Chapter 16. What is the theme of this chapter? Use evidence from the text to support your answer.

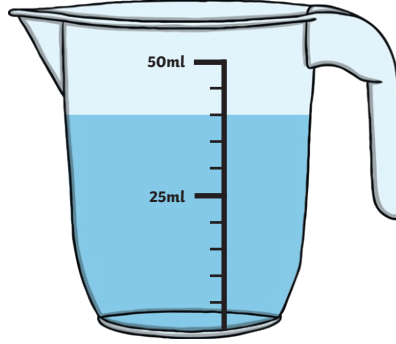
Measuring Volume

Aim: I can measure volume of liquid in millilitres.

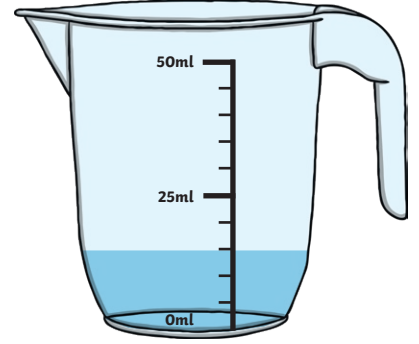
Approximately how much water is in each jug?



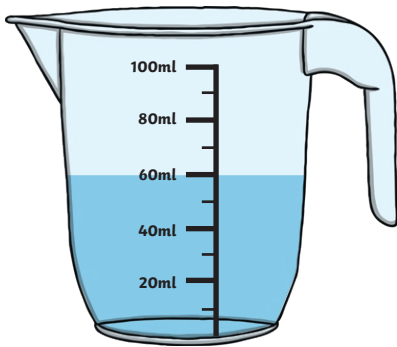
1. _____ ml



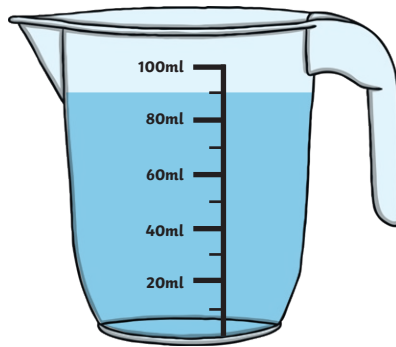
2. _____ ml



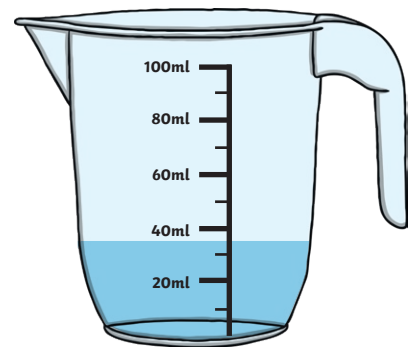
3. _____ ml



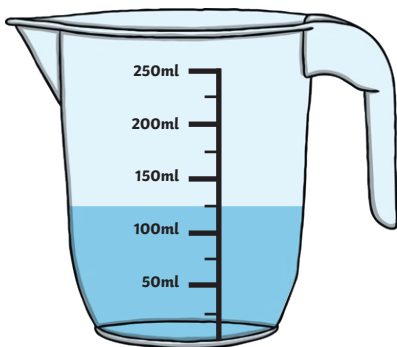
4. _____ ml



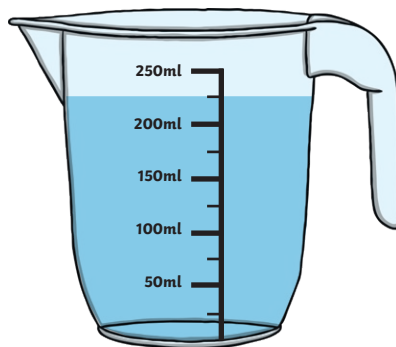
5. _____ ml



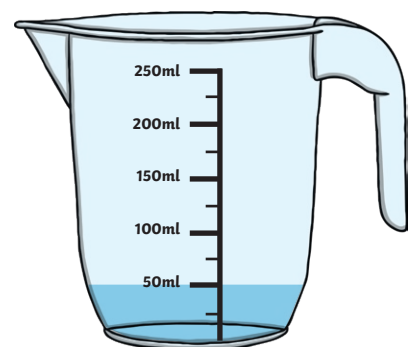
6. _____ ml



7. _____ ml



8. _____ ml

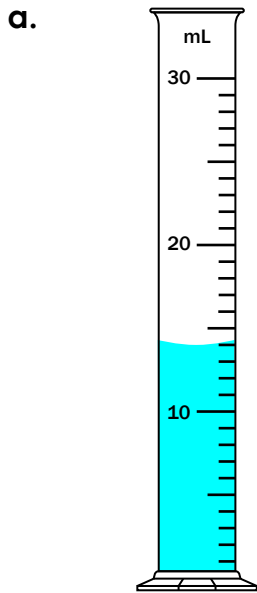


9. _____ ml

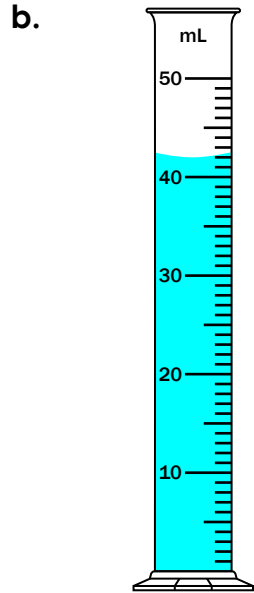
Name: _____

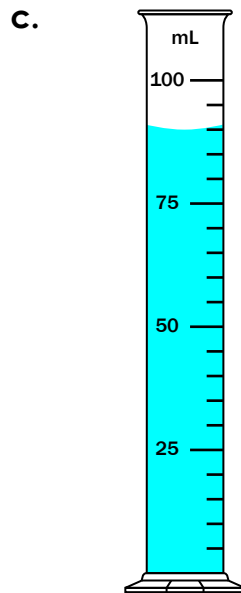
Graduated Cylinders

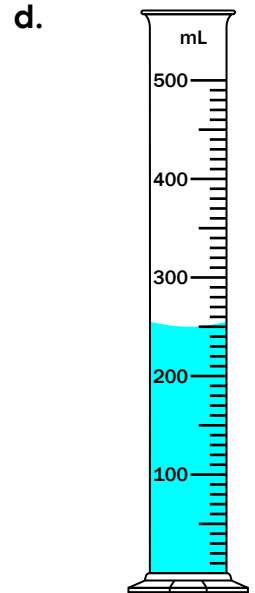
Read each graduated cylinder and write the amount. Be sure to include **mL** in your answer.

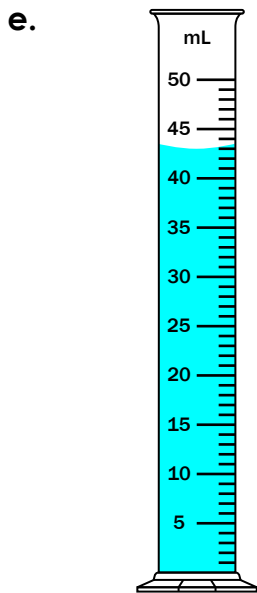


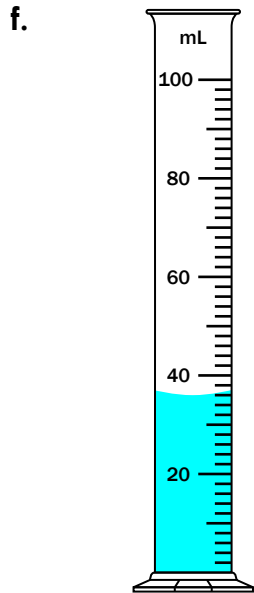
14 mL

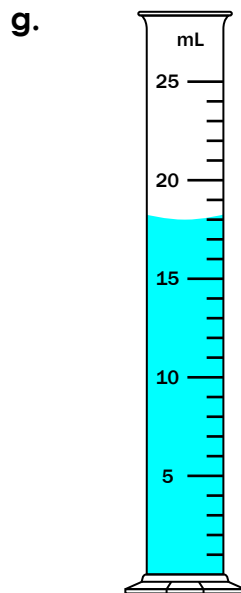


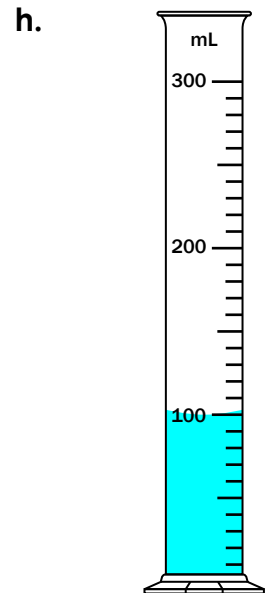






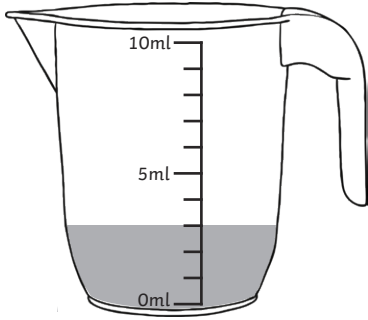




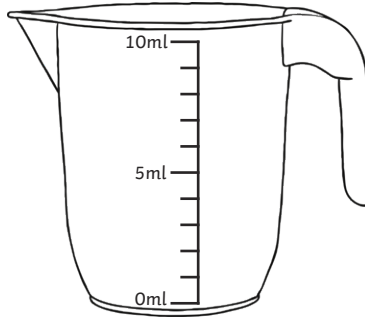


Colour the Measuring Jug

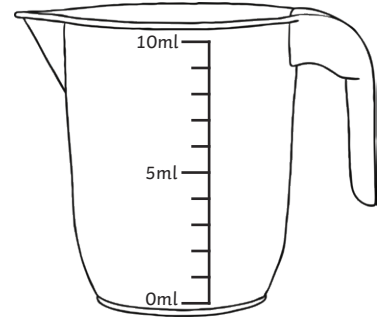
Colour each jug to show the correct volume.



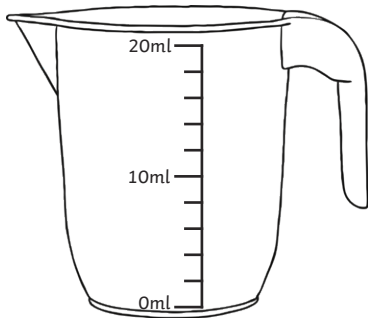
Example: 3ml



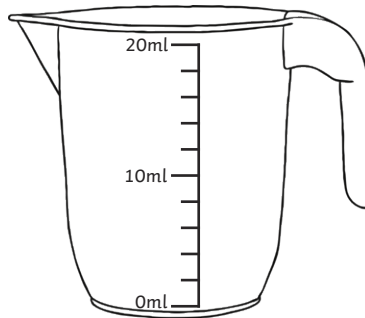
9ml



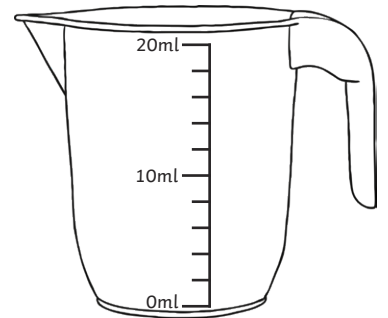
6ml



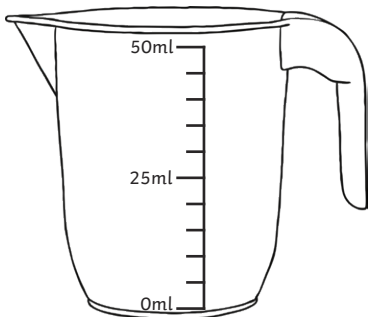
2ml



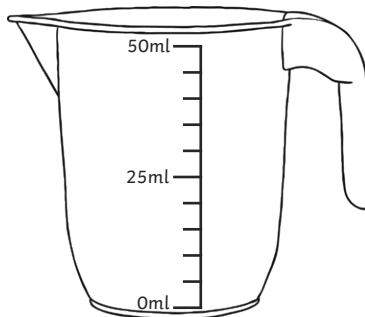
16ml



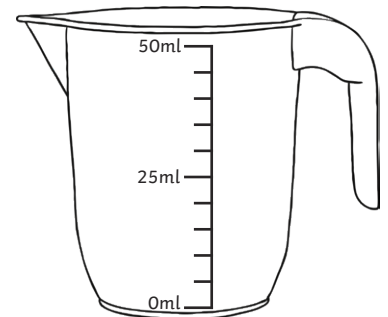
8ml



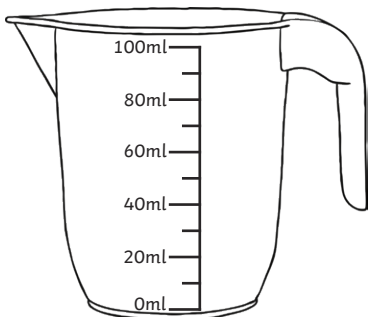
45ml



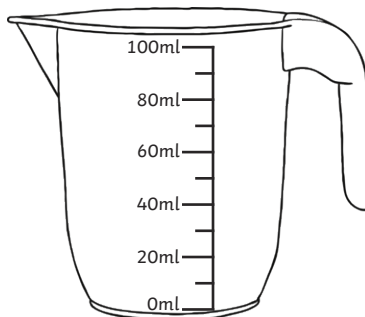
30ml



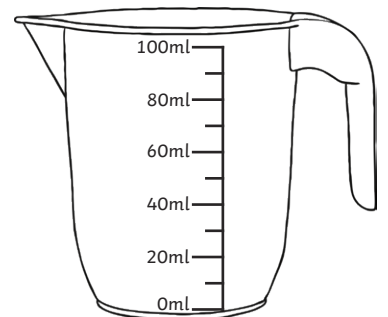
35ml



90ml



50ml



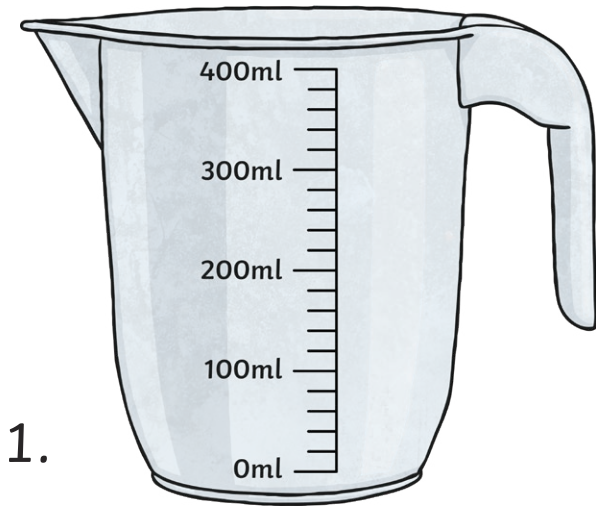
30ml

Challenge: Circle the **two** jugs with the **same volume** of liquid, then put a tick next to the jug with the larger overall capacity. Explain how you know.

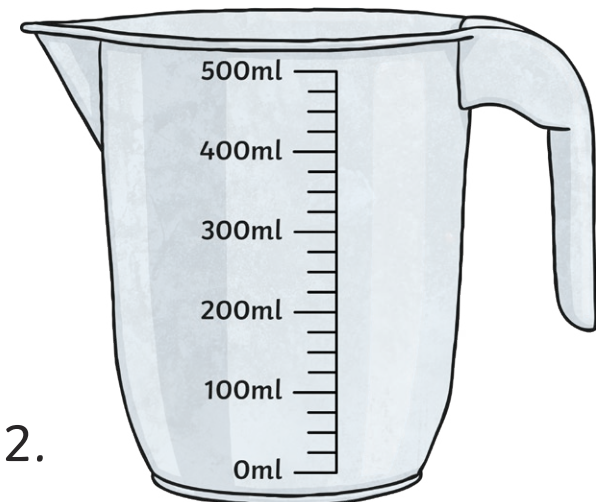
Reading Scales on a Measuring Jug

Here are three measuring jugs. Each jug has a different scale.

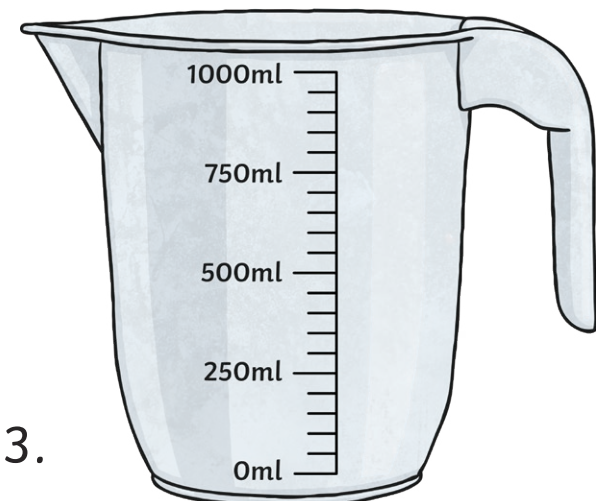
Look carefully at each scale and make sure you can read the intervals correctly.



On this measuring jug, the intervals on the scale go up in steps of _____ millilitres.

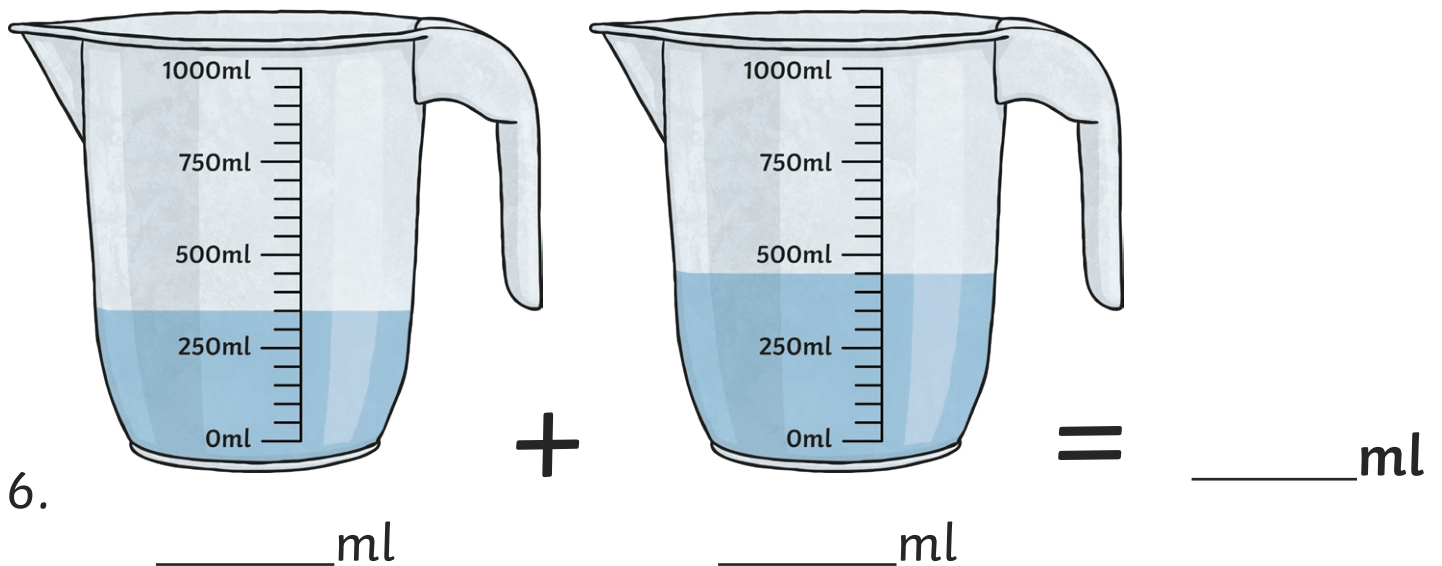
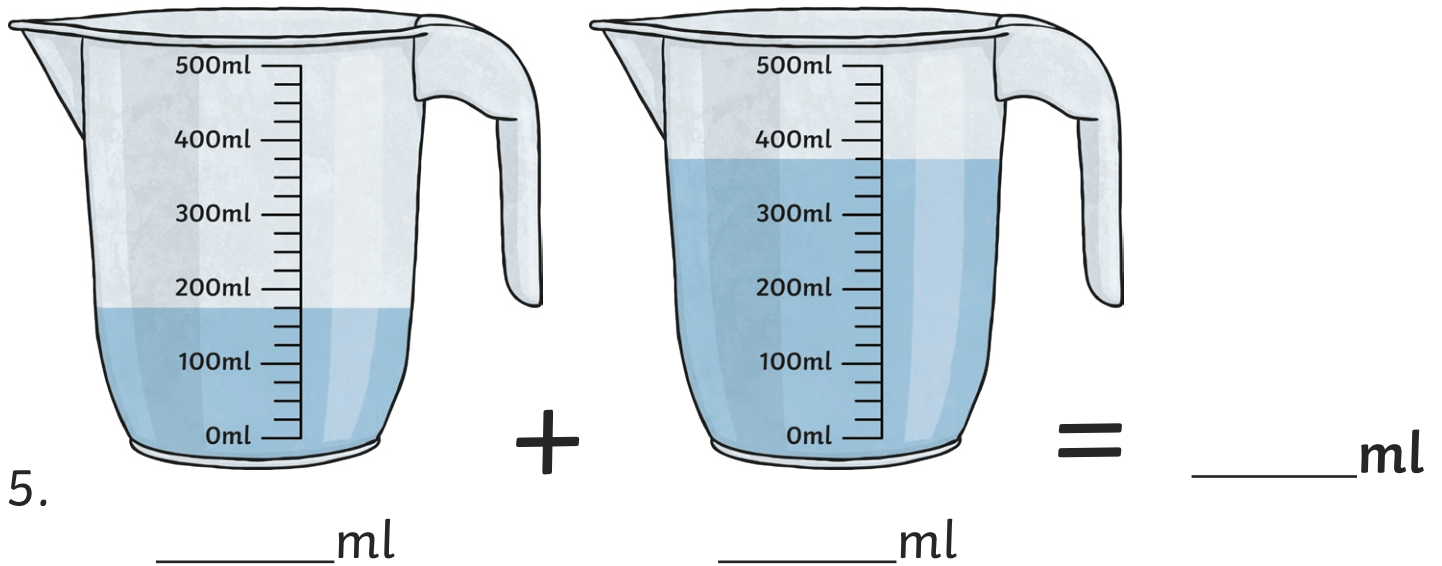
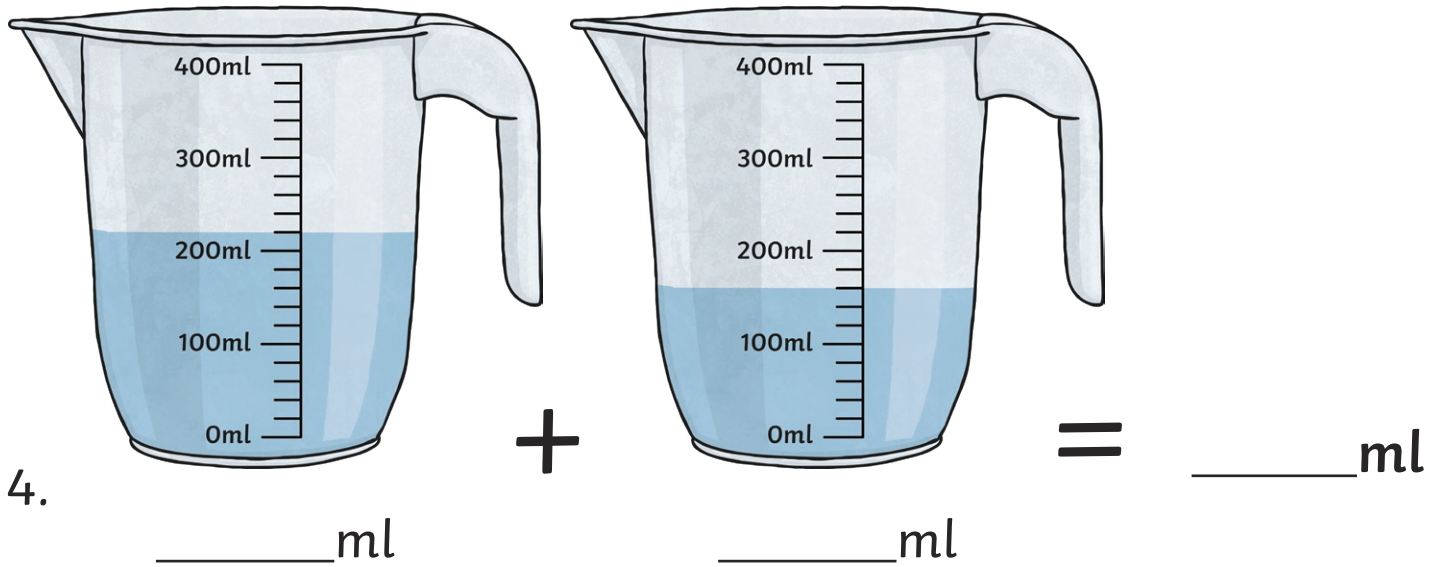


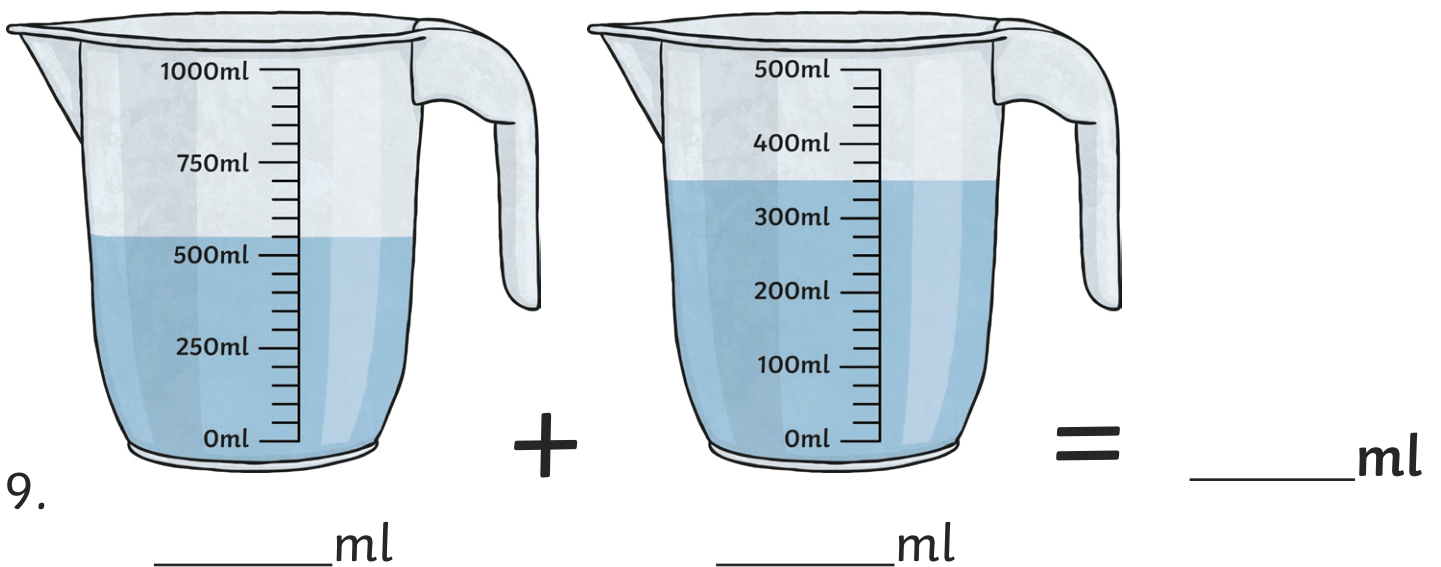
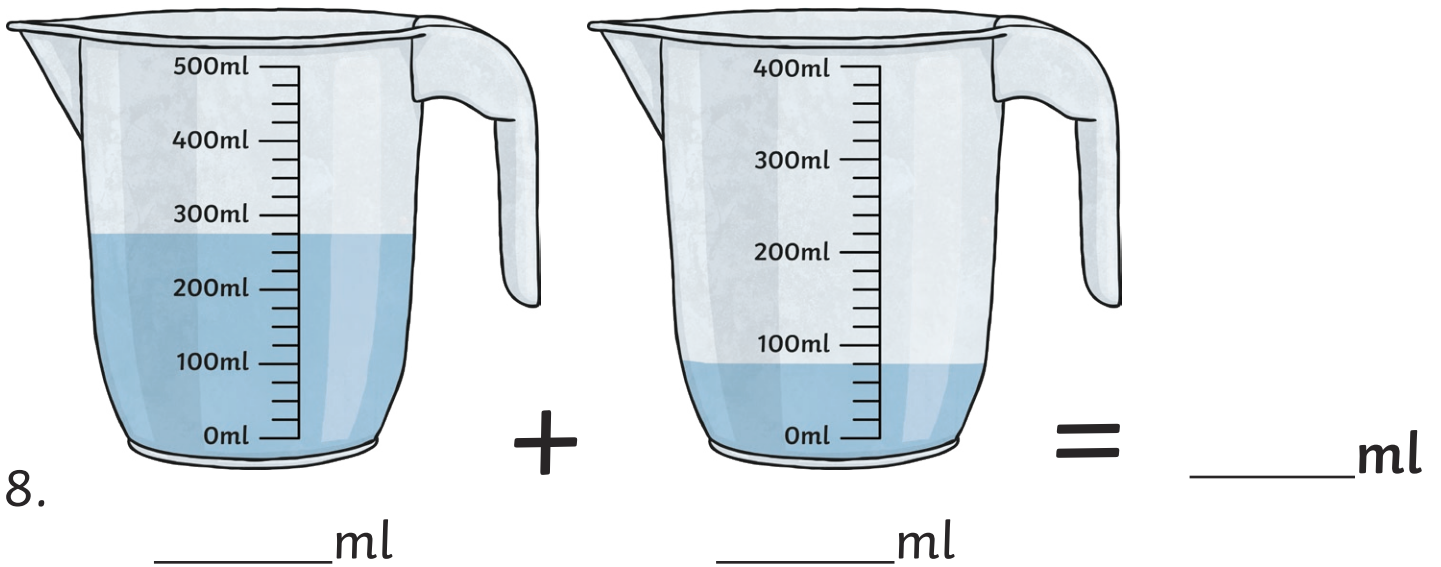
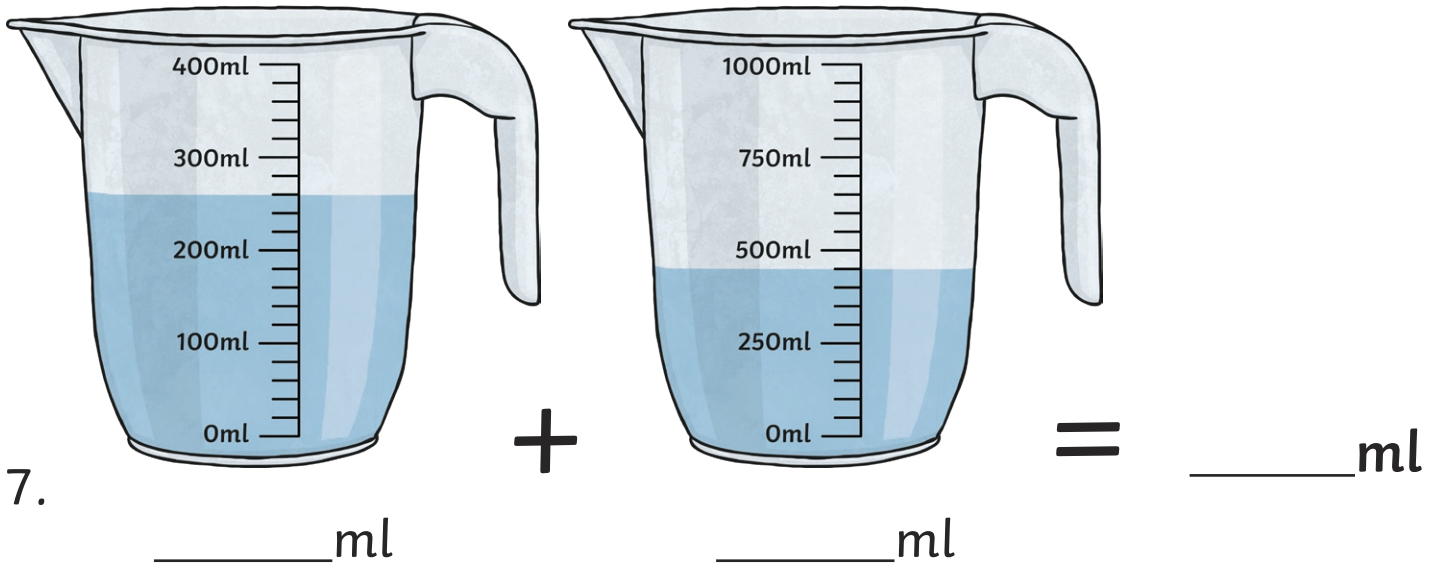
On this measuring jug, the intervals on the scale go up in steps of _____ millilitres.



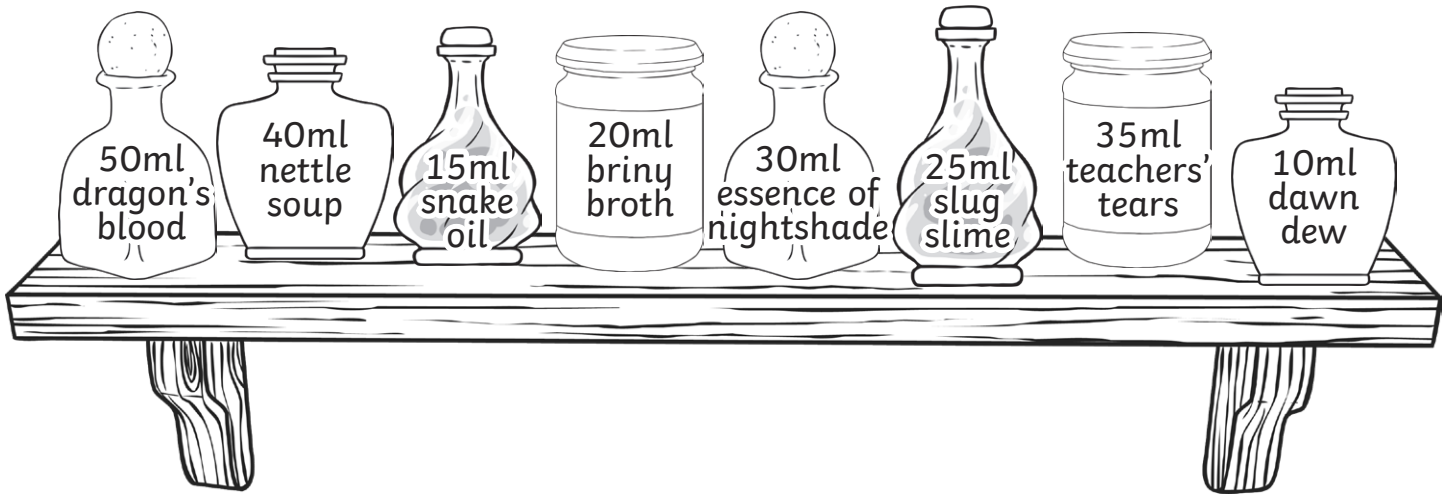
On this measuring jug, the intervals on the scale go up in steps of _____ millilitres.

Calculate the total amount of liquid in the measuring jugs. Remember to read the scales carefully.





Potions Capacity



Wizard William and Witch Winifred are mixing potions. Can you help find all the possibilities for their recipes?

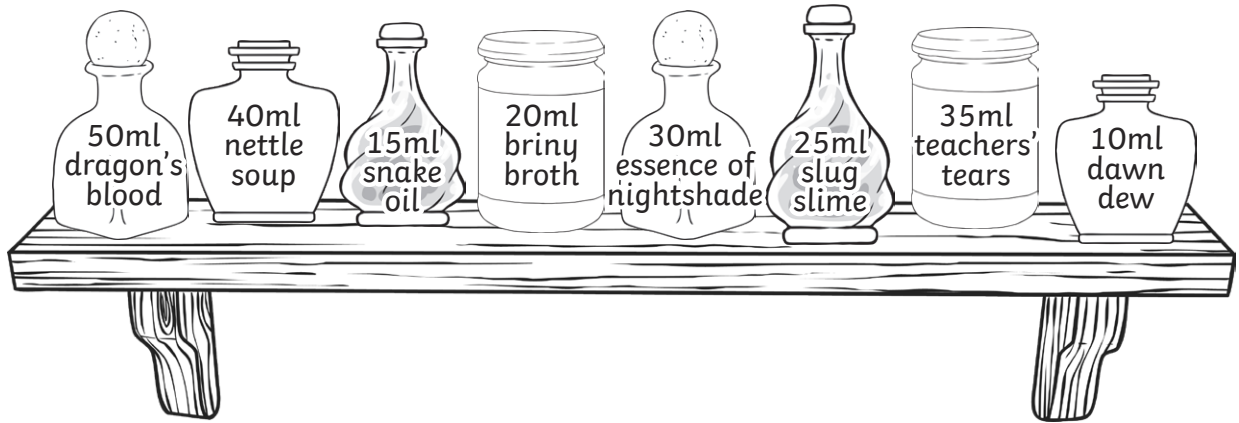
1. Wizard William can use any 3 ingredients. His potion needs to measure exactly 100ml. Which ingredients could he use?

2. Congratulations! What will Wizard William's potion do?

3. Witch Winifred has to use more than 3 ingredients. Her potion also needs to measure exactly 100ml. Which ingredients could she choose?

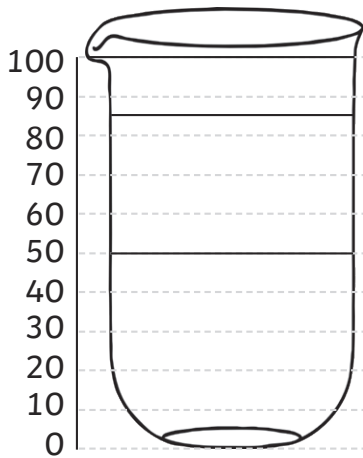
4. Congratulations! What will Witch Winifred's potion do?

Potions Capacity

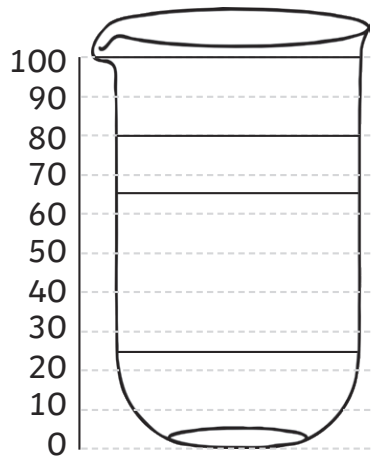


Apprentice Alf has mixed some potions, but he has forgotten to write down the recipes. Can you work out which ingredients are in each bottle by looking at the shelf above?

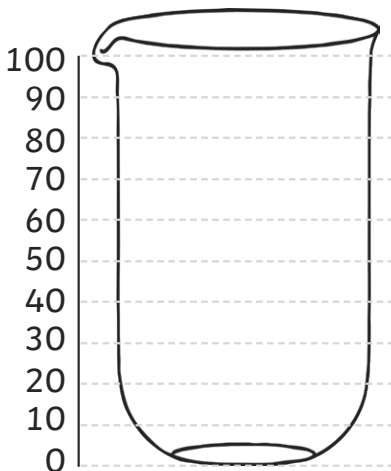
5.



6.



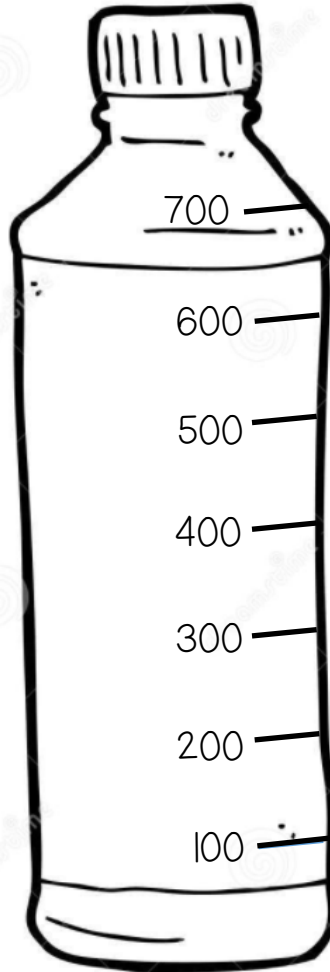
7. Can you also mix another potion for him and draw it in the last bottle?



SUPER JUICE!

Your challenge this week is to create the most delicious SUPER JUICE!

This bottle has a capacity of around 700 ml



Step one: Decide which juices you will use as your ingredients?

Step 2: Decide how many millilitres (mL) of each juice will you use?

Juice	Amount: mL	Juice	Amount: mL

Step 3: **HOMEWORK!** Create your Super Juice at home and take a photo of your juice or record a video as a response to the activity on Seesaw!

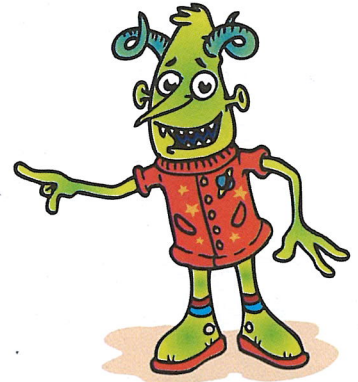
Design an advertisement for your juice! Think about what makes your juice special. Does it make you do anything? Is it good for your health? Why is it SUPER? Don't forget to name it!

A large, empty rectangular box with a black border, intended for a student to draw and design an advertisement for their juice. The box occupies most of the page below the instructions.

A **preposition** is a word that tells us the **position** of one thing in relation to another.

These words are **prepositions**.

The alien had two curly horns **on** its head.
Between its eyes it had a pointed nose.
 It had a large mouth with sharp teeth **under** its nose.

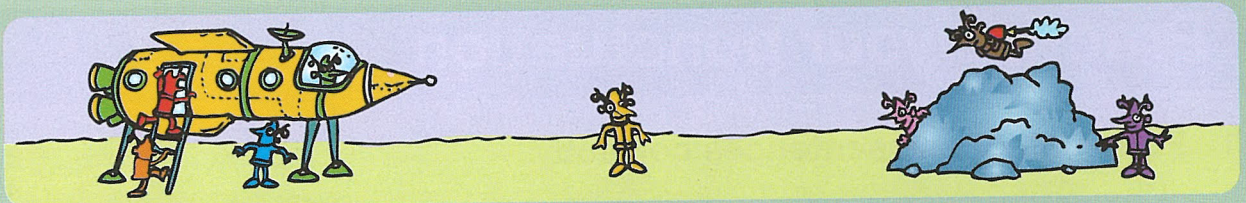


Getting started

Copy these sentences.

Choose a preposition from the box to fill each gap.

into between behind in on above beside under



1. The green alien is _____ the spacecraft.
2. The red alien is _____ the ladder.
3. The orange alien is climbing _____ the spacecraft.
4. The blue alien is _____ the spacecraft.
5. The yellow alien is _____ the spacecraft and the rock.
6. The purple alien is _____ the rock.
7. The pink alien is _____ the rock.
8. The brown alien is flying _____ the rock.

Now try these

Think of a preposition to complete each sentence.

1. Tara received a lovely present _____ her aunt.
2. John draped his coat _____ a chair.
3. The pirate gold was buried _____ the ground.
4. Mrs West turned off the light _____ her bed.
5. The dog chased _____ the cat at great speed.
6. Jamal ran _____ the race track twice.
7. The robber threw the stone _____ the shop window.
8. The car crashed _____ the traffic lights.
9. The lottery money was divided _____ two winners.
10. The magician pulled a rabbit _____ his hat.



Practise your punctuation

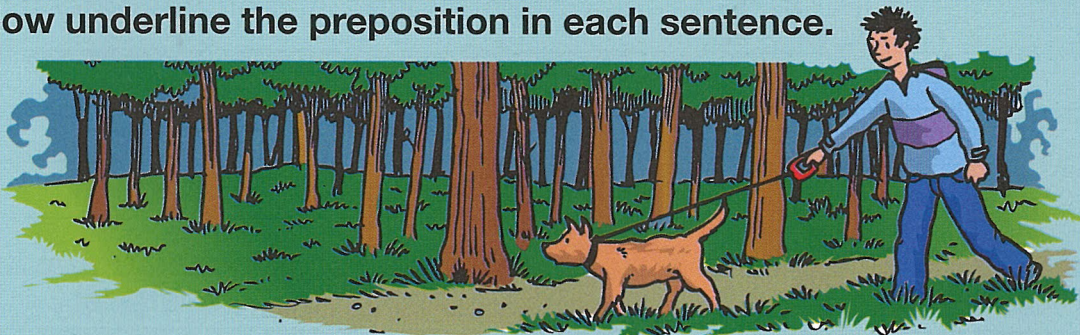
., ' ? ! " "

1. Match the beginning and ending of each sentence.

Write the sentences with the correct punctuation.

- | | |
|-------------------------------------|--------------------|
| a) in march the farmer put a fence | off his horse |
| b) jenny and jake sailed their boat | through the woods |
| c) the jockey fell | round his field |
| d) our dog smudge ran | into the icy water |
| e) the swimmer dived | across the road |
| f) on sunday ben walked his dog | down the river |

2. Now underline the preposition in each sentence.



Name: _____

PREPOSITIONS

Prepositions show where nouns are.

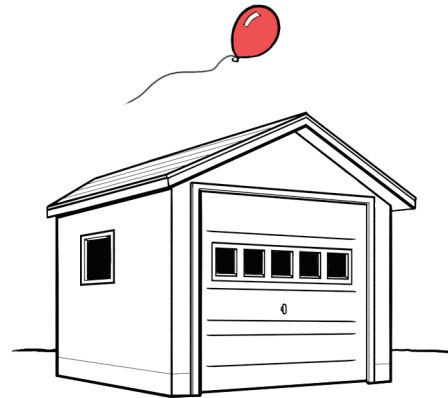
I accidentally left my keys **on** the couch.

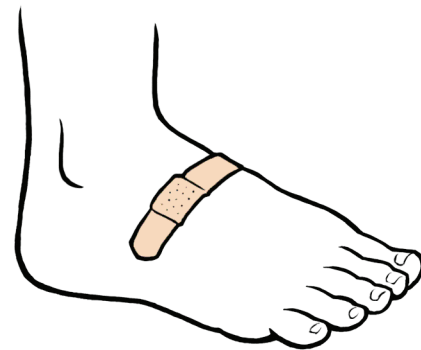
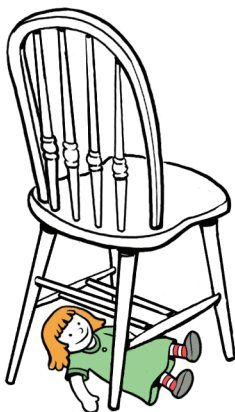
He ran **toward** home plate.

My brother spilled cereal **all over** the floor.

Where are these objects?

Use a sentence with a preposition to describe each scene.

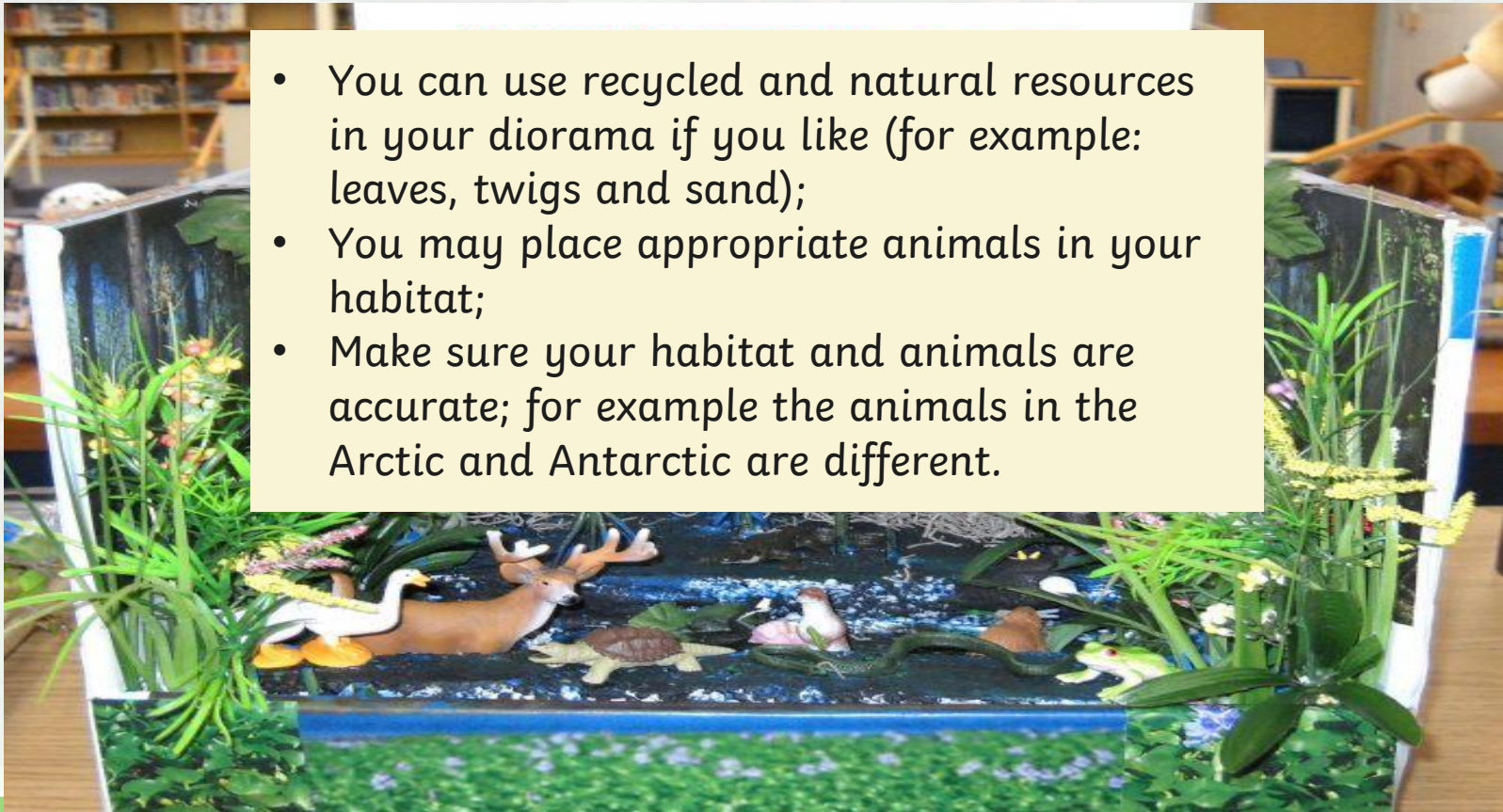




Homework: Make a Habitat!

You should have already finished your research about a habitat you have chosen. Now you get to make a diorama (a model) of your chosen habitat. You have a week to get complete it and then you will present both it, and your research to the rest of the class. Here are some tips:

- You can use recycled and natural resources in your diorama if you like (for example: leaves, twigs and sand);
- You may place appropriate animals in your habitat;
- Make sure your habitat and animals are accurate; for example the animals in the Arctic and Antarctic are different.



Remember...

- Do not make your habitat so big that you find it difficult to carry to school
- **If you need to borrow or use resources from school, please ask your teacher**
- Remember you will need to present your habitat and facts about it in class; you might like to write some key facts on small cards to be read when you present
- **When you present, explain why you chose your habitat, what the general conditions of your habitat are (like temperature and rainfall), and what adaptations animals need to live in this habitat (you could provide some examples).**
- You may also like to explain what threats your habitat faces.
- Expect to present for no longer than 5 minutes.